

平成21年度 シラバス	学年・期間・区分	5年次・通年・A群
	対象学科・専攻	機械・電気電子・電子制御・情報・土木工学科
英語 A (English A)	担当教員	ジェームズ スコット(James, Scott)
	教員室	非常勤講師室
	E-Mail	jhsukotto@yahoo.com
教育形態 / 単位の種別 / 単位数	講義・演習 / 学修単位[講義 I] / 2 単位	
週あたりの学習時間と回数	〔授業(100分)+自学自習(80分)〕× 30回	
〔本科目の目標〕 To help students to develop the skills needed to converse with foreigners		
〔本科目の位置付け〕 This course will emphasize conversations with one another and with the teacher, listening, reading and writing		
〔学習上の留意点〕 Students will be expected to try to express themselves in English		
〔授業の内容〕		
授 業 項 目	時限数	授 業 項 目 に 対 す る 達 成 目 標
1. Introduction to the course	2	To understand course goals
2. Introductions - Midterm Examination -	14	To be able to introduce themselves To understand relevant grammar Items 1.& 2. are tested to check students' attainment
3. Personal Information	6	To be able to introduce themselves To understand relevant grammar
4. Daily Activities	4	To be able to talk about their daily activities To understand relevant grammar
5. Directions - Final Examination -	4	To be able to ask for, give directions To understand relevant grammar Items 3. to 5. are tested to check students' attainment
6. Past Experiences	4	To be able to talk about the past To understand relevant grammar
7. Jobs	4	To be able to talk about jobs To understand relevant grammar
8. Entertainment	2	To be able to talk about entertainment To understand relevant grammar
9. The Future	6	To be able to talk about the future To understand relevant grammar
10. Shopping	4	To be able to talk about shopping and prices To understand relevant grammar
11. Performing a Task	4	To be able to explain how to perform a task To understand relevant grammar
12. Music	4	To be able to talk about music To understand relevant grammar
Review - Final Examination -	2	Items 6. to 12. are tested to check students' attainment
Explanation of Returned Exam Papers		To be able to understand the correct answer
〔教科書〕 English Firstrand 1 (Marc Helgesen) Longman		
〔参考書・補助教材〕		
〔成績評価の基準〕 (100%) exams - (20%) attitude		
〔本科(準学士課程)の学習教育目標との関連〕 2-b, 4-b		
〔教育プログラムの学習・教育目標との関連〕 2-3, 4-3		
〔JABEEとの関連〕 (a), (f)		